

Distance Learning Activities – March 30th

Methods of Communication: 3 Options for Completing Work: 1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw OR 3-Complete Paper Versions & Hand In Upon Return to School

Writing	<p>Overview: Common Noun Review Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none"> 1. Common nouns are naming words for people, places, things, animals, and ideas. Common nouns <i>do not</i> name specific people, places, things, etc. 2. Use the document “Common Noun Hunt” to collect the names of the nouns you notice. OR create your own chart using scrap paper or sidewalk chalk on a driveway OR complete the Seesaw Activity titled: “Common Noun Hunt.” <p>Activity 1 Explanation: You will go on a hunt around your house or neighborhood looking for common nouns.</p> <p>Task</p> <ol style="list-style-type: none"> 1. Take a walk around the house or your neighborhood. 2. Collect the names of the nouns you notice and sort the nouns into their proper category. See if you can find a common noun for each category. I left off idea because this is an abstract concept that would be hard to “find.”
Word Work	<p>Overview: Practice first grade spelling word wall words accurately. Est. Time: 15 minutes Explanation: Practice accurately spelling first grade word wall words by selecting one or two different activities on the “Word Work Activities” list.</p> <p>Quick Things to Know:</p> <ol style="list-style-type: none"> 1. Consider practicing the words on the inside cover of your child’s green Word Work Homework Book first. 2. Use the “First and Second Trimester Word Wall Words” document to select words. 3. Do not choose more than 7 to 10 words to practice a day. Our memory struggles to recall more than 7 to 10 unique pieces of information at a time. <p>Task</p> <ol style="list-style-type: none"> 1. Select 7 to 10 <u>previously taught</u> words to practice. 2. Choose one or two activities from the “Word Work Activities” list. <p>Practice spelling words accurately.</p>
Reading	<p>Overview: Participate in Reading to Self for 10-15 minutes. Practice fluency while reading aloud. Est. Time: 15 Minutes Explanation: Students will read independently for 10-15 minutes.</p> <p>Things to Know</p> <ol style="list-style-type: none"> 1. <u>For Read to Self:</u> Read something from home; or use https://getepic.com (Class Code: zew4315), or BookFlix (User: Learning20 /Pass: Clifford) <p>Tasks</p> <ol style="list-style-type: none"> 1. Students will select a good-fit book and read independently for 10-15 minutes.

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Overview: Addition and Subtraction Practice

Est. Time: 30 minutes

Links/Activities: Use the **March 30th Math Activities Fact Families** Seesaw activity; or the “March 30th Grade 1 Elementary Math” document on my Distance Learning page.

Quick Things to Know for all Activities:

1. Sit with mom, dad, grandparent or guardian, or your brother or sister to practice.
2. The first one is done for you as an example on the sheets that will be sent to you by email.
3. If you do not have the supplied worksheets or access to any of the worksheets, it is fine to create your own based off the supplied worksheets.
4. More specific directions are provided on each sheet/activity that goes along with these lessons.

Activity 1 Explanation: Make fact families to practice addition facts. You will make a fact family for numbers in a number bond.

Task

1. Write the fact family using the numbers in the number bond.
2. Can you make one on your own?

Activity 2 Explanation: Using a number path, solve subtraction facts.

Task

1. Practice the given subtraction facts by solving for the difference.
2. Use the number path to help you.

BONUS! Activity 3 Explanation: You will play a game to practice addition and subtraction facts. The sum of the addition fact and the difference of the subtraction fact should match. (Cut the cards below as your game cards.)

Task

1. After you cut out the cards, play the game as described in these directions:

What to do:

Arrange the cards face down on the table.

- 1 Player 1 turns over an addition card and a subtraction card.
Keep the cards if they match.
Turn them back if they do not.
- 2 Trade places.
Repeat 1.

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Science or Social Studies	<p>Overview: Students will either finish Week 1’s research project started OR complete Week 2’s Science and Social Studies Activities: Science: Nature Walk Noticing Living vs. Non-Living Things / Social Studies: Bringing Joy/Cheer to our own Communities by Decorating Windows or Sidewalks</p> <p>Est. Time: 20 minutes per day (whether you are working on the new Science or the Social Studies tasks OR completing last week’s research project)</p> <p>Things to Know: Students have several different options for compiling living vs. non-living things during Nature Walks</p> <p>Science Task:</p> <ol style="list-style-type: none"> Monday, Tuesday, Wednesday: Take a Nature Walk and either keep a list of different living and non-living things noticed or take pictures Thursday: Log onto Seesaw and find Activity titled: Living and Non-Living Nature Walk to upload photos taken or list created while on Nature Walks throughout the week. <p>Social Studies Task:</p> <ol style="list-style-type: none"> One day this week either make signs in your windows or use sidewalk chalk on your driveways and sidewalks to create messages of cheer, hope and thanks to first responders, medical workers, and essential store employees. <p>Log onto Seesaw and find Activity titled: Supporting Our Community and upload a picture of your creation.</p>
Special	<p align="center">Art https://www.cbsd.org/Page/50325 <i>You can use the link above to find an activity planned by Mrs. Hallman for Art.</i></p>
Math Fact Fluency	<p>Overview: Fluency Practice of Addition and Subtraction Facts to 20 Est. Time: 10 to 15 minutes Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20.</p> <p>Tasks:</p> <ol style="list-style-type: none"> Log on to XtraMath https://xtramath.org (homeroom teachers provided log in information) Complete the fact fluency practice until you are asked to sign out.
Calendar & Weather	<p>Overview: Students will complete 2 activities tracking calendar parts and weather on a daily basis.</p> <p>Est. Time: 10 minutes</p> <p>Explanation: Students will use Seesaw activities to answer questions about the days of the week and tracking the weather.</p> <p>Task</p> <ul style="list-style-type: none"> Log onto Seesaw Find Activity Titled: March Calendar and follow the directions provided in that Seesaw Activity



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- Find Activity Titled: **Weather Journal and Graph** and follow the directions provided. This activity can be done daily by tapping on the 3 dots and selecting “copy and edit” so students can continue to add on to the graphs each day.